

Lewes District

Issues:

- Environmental Action Group operates in isolation – membership needs to be widened and feedback mechanisms to be put in place
- The right membership also an issue for other thematic action groups
- Since the loss of the area development workers, there is a lack of clear outcomes regarding the achievements of the five area partnerships
- Connect area partnerships to look at how they fits with thematic groups
- Lack of understanding within members of the LSP of its own existing structures
- Local priorities are not specifically met by the Integrated Community Strategy
- There do not seem to be any local Primary Care Trust targets, which makes them hard to engage

Opportunities:

- Chairs of thematic groups should link up to exchange information
- Reviewing existing LSP structures regarding current relationships
- Securing funding from other sources
- Engage elected members, both County and District
- A New job role to support target delivery is being created within the planning department, which will improve links with the LSP and the Local Development Framework
- Promotion of National park and tourism in general
- Links to universities could be established and investigated regarding available resources

Actions:

- Community network to review its linkage to other groups, as links will need to be strengthened
- Review impact of the potential loss of area partnerships, as circumstances have changed since the loss of the development workers
- Follow up links to Brighton LSP to establish areas of joint working
- Better linkage of the Local Development Framework to the Sustainable Community Strategy
- Induction pack to be used for new members after ESCC elections
- Complete missing action/thematic groups
- Examine LSP structure with the view of establishing an executive group to act as decision making body
- Circulate a diagram about the LSP structure to all the members of the LSP and the Action Groups.
- Connect the chairs of the Thematic Action Groups via establishing an email group